

January 2025

Tutor Profession Development



LITERACY
GREEN BAY

Making a difference, one word at a time!

Welcome

Introductions

- Growth and Changes in the Program
- Round Table Discussion
 - Your Goals
 - Challenges as a Tutor
 - Providing Support

BREAK

- TABE Test



Fun with numbers!

Current tutors: 108

- 95 active
- 13 on hold

Tutoring Pairs: 105

Students on waiting list: 15

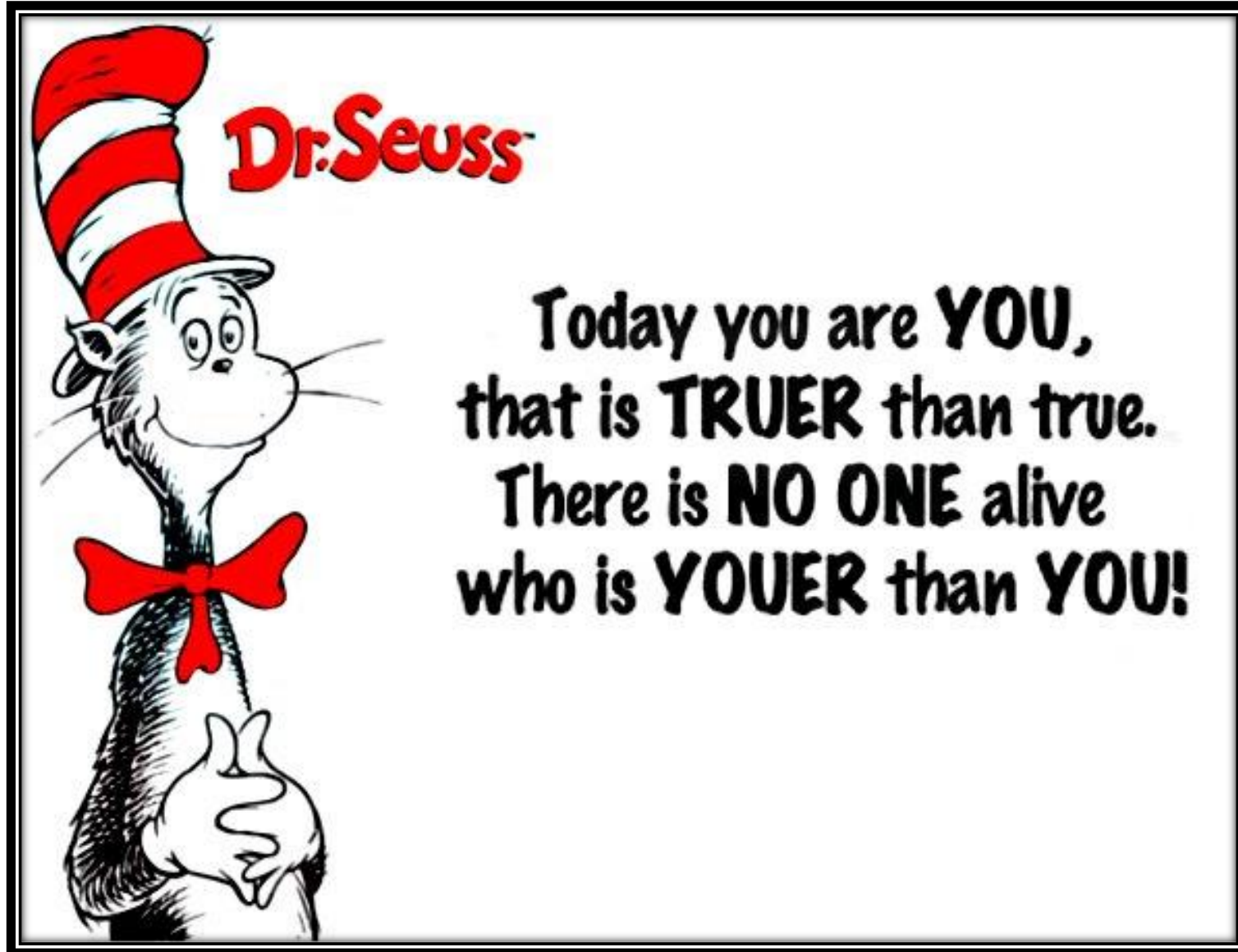
New Tutors since July: 37

Student - Centered

- Reading / Writing / Speaking
- Math
- Pre-GED
- GED/HSED
- Homework
- College Writing
- Accuplacer Test

- Citizenship
- Computer Skills
 - Basic
 - Microsoft 365
- Study for Driver License
- Job Search / Application
 - Resume / Cover Letter
 - Interview

All About You





TABE CLAS-E
ONLINE



TABE 11 and 12
ONLINE

Test for Adult Basic Education (TABE) Report

REPORT CRITERIA

ID:	State: WI
Report Date: 01/08/2024	District: WI LITERACY GREEN BAY
Test Name: TABE CLAS-E	School: LITERACY GREEN BAY

TEST RESULTS

Skill Area	Test Date	Level/Form	Points Possible	Number Correct	Scale Score	NRS Level
Reading	12/06/2023	4/A	25	18	535	5
Listening						
Writing						
Speaking						
Grammar						
Meaning						
Appropriateness						

25 questions / number correct out of those 25

- Scale Score uses the points per question
- NRS = National Reporting System

NRS LEVEL DESCRIPTION

The lower the NRS Level, the lower the student's English skills

Level	Description
1	Beginning ESL Literacy
2	Low Beginning ESL
3	High Beginning ESL

Level	Description
4	Low Intermediate ESL
5	High Intermediate ESL
6	Advanced ESL

Clas-E: Non-English Speakers

2025: Reading and Speaking

Level: Rotated so student isn't taking the same test

- 3 or 4
- A = C
- B = D

TABE 11 and 12 (High ELL and Native English)

Levels:

E: Easy

- NRS 1 or 2

M: Medium

- NRS 2

D: Difficult

- NRS 3

A: Advanced

- NRS 4

NRS Levels = Reading Levels

1: 2nd to 3rd Grade

2: 4th to 5th Grade

3: 6th to 7th Grade

4: 8th and higher

Report Criteria	
ID:	
Test Name:	TABE 11 ALL
Report:	ALL
Report Date:	12-10-2024
State:	
District:	WI LITERACY GREEN BAY
School:	LITERACY GREEN BAY

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level	MSG
			Total	Obtained					
Reading	12/05/2024	M	47	21	40	482	12	2	N
Mathematics	---	---	---	---	---	---	---	---	---
Language	---	---	---	---	---	---	---	---	---
Writing	---	---	---	---	---	---	---	---	---

--- Subject Not Taken

Score of 501 or higher qualifies GED/HSED at NWTC

Scores and Performance

The Domains show what each Skill Area is tested on

PERFORMANCE ON DOMAINS

Domains	Score	Performance Category			Percent Correct
		Non-Proficiency	Partial Proficiency	Proficiency	
Reading					
Quantitative Literacy	4/4			✓	100
Read Words	8/10			✓	80
Reading Comprehension	6/11		✓		55
Subtest Average					72
Listening					
Quantitative Literacy					
Listen for Information					
Interpersonal Skills					
Interpret Meaning					
Subtest Average					
Writing					
Quantitative Literacy					
Usage and Conventions					
Sentence Formation and Coherence					
Expository Writing					
Subtest Average					
Speaking					
Quantitative Literacy					
Social Interaction					
Provide Information					
Accomplish Goals					
Grammar					
Meaning					
Appropriateness					
Subtest Average					

Score: Breaks down the correct answers per category
 $18 / 25 =$ which is then shown in % in the last column

Based on the scores, the performance is broken down into 3 categories by proficiency levels

Demonstrated Skills and Areas to Focus on

- Based on the score, these skills are broken down even further to show the level of over all performance.
- This correlates with questions answered correctly – and which one were not.

LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
4/A	Reading			
	Quantitative Literacy	Proficiency	<ul style="list-style-type: none"> ▪ Recognize a cardinal number in standard form given the word form of the number within a text ▪ Recognize an amount of money in word form given the standard form (greater than one thousand dollars) within a text ▪ Recognize a fraction in word form given the standard form of the fraction within a text ▪ Recognize an amount of money in standard form given the word form of the amount within a text 	
	Read Words	Proficiency	<ul style="list-style-type: none"> ▪ Comprehend context in order to supply missing information in an academic text ▪ Recognize the proper word form to complete a verb phrase in context ▪ Comprehend phrases based on context clues within a text 	
	Reading Comprehension	Partial Proficiency	<ul style="list-style-type: none"> ▪ Understand key details in a text ▪ Describe the main idea of a multi-paragraph note ▪ Differentiate between fact and opinion within a text 	<ul style="list-style-type: none"> ▪ Understand key details in a variety of texts ▪ Make inferences about relationships between participants described in a text ▪ Determine the order of events within a text

This breakdown gives you feedback on which skills your student did good on and how you can adjust your lesson plans / goals.

Topics?

Speakers?

